

Module 6 – Research conclusions

This module is a logical continuation of Module 5 and is focused on the analysis and evaluation processes. Accordingly, this module provides a theoretical overview and practical guidance on how to derive and formulate research conclusions. Given that this stage is often unique to the project or situational, individual mentoring will be utilised instead of standardised courses.

Module 6, therefore, consists of following three study units:

1. A two-month individual mentoring period at which the students will discuss the research conclusions and how these are derived. In this process, the mentor will provide the student with guidance, direction, and advise on the tone and style suitable for the communication of research results.
2. A two-month club journey period geared at self-directed learning where the student will finalise the changes as agreed on with the mentor and acquires the knowledge and skills that are still missing.
3. A conference where the student presents the results and outcomes of the module to two expert academics.

Research scoping lectures

Alongside the module students will be provided with a number of research ‘scoping’ lectures to gain perspectives on how to further develop their research. Topics to be covered within the scope of this lectures include:

1. Draw logical conclusions from data, analysis, and evaluation process thereof.
2. Present novelty and conclusions in the light of the literature.
3. Highlight areas of new knowledge, uniqueness, advancements, and contribution in the field of business and management study.
4. Action Research and conclusion framing using the first, second and third voice.
5. Crafting solutions by using micro-, meso- and macro lenses.
6. ‘So what?’ How research results become actionable and impactful within an organisation.
7. Tools and techniques to present conclusions.
8. How to position discussion of results and conclusions in the light of the business and management literature.

a) Knowledge gained through Module 6

At the end of the module/unit the learner will:

- a) Acquire and demonstrate systematic understanding of a highly specialised field of study which builds upon specialised or multi-disciplinary knowledge within the context of business and management;
- b) Demonstrate mastery in skills related to writing up the findings regarding their significance, contribution, uniqueness and novelty considering current literature, and to make judgements involving a multitude of interacting factors using scientific argumentation to justify and present innovative scholarly research within the framework of business and management;
- c) Apply acquired knowledge from the module creatively to generate critical and original contributions within the chosen research area in the field of business and management;

Extend, redefine, and/or introduce an original contribution to existing practice and/or knowledge within the field of research in the context of business and management.

b) Skills gained through Module 6

At the end of the module/unit the learner will have acquired the following skills:

- a) Demonstrate mastery in skills related to writing up the findings regarding their significance, contribution, uniqueness and novelty considering current literature, and to make judgements involving a multitude of interacting factors using scientific argumentation to justify and present innovative scholarly research within the framework of business and management;
- b) Autonomously demonstrate mastery in skills such as structuring and writing up the argument manifested in innovative scholarly research in the field of business and management research;
- c) Autonomously write a publishable-quality thesis, effectively communicating expertise to a broad audience, encompassing both peers and the broader business and management community;
- d) Deliberate upon and proactively respond to workplace, technological, social, cultural, and ethical issues and address the needs of a knowledge-based society within the framework of business and management;
- e) Autonomously perform discussion using diverse sources of evidence, and consolidate it into a distinctive research project and present it to different audiences, encompassing both peers and the broader business and management community;

Demonstrate proficiency in critically evaluating and analysing situations with incomplete or limited information, applying original research to solve problems in novel or unfamiliar work environments within the context of business and management.

c) Competencies gained through Module 6

At the end of the module/unit the learner will have acquired the responsibility and autonomy to:

- a) Demonstrate expertise and authority in addressing contemporary topics within a specialised area of study in business and management, and to exhibit the ability to make judgements that consider multitude of interacting factors;
- b) Demonstrate mastery in skills related to writing up the findings regarding their significance, contribution, uniqueness and novelty considering current literature, and to make judgements involving a multitude of interacting factors using scientific argumentation to justify and present innovative scholarly research within the framework of business and management;
- c) Demonstrate expertise in clearly articulating the methodological, theoretical, and/or empirical implications, limitations and recommendations for future research within the context of business and management;
- d) Independently identify, present, and justify, and discuss the synthesis of the main research findings and outcomes of the study related to doctoral research within the field of business and management;
- e) Effectively plan and organise a doctoral research project, seamlessly integrating it into both professional and personal aspects of life;
- f) Promote and foster social, scientific, and ethical progress through proactive actions within the realm of business and management;

Demonstrate a sustained commitment to generating novel ideas and providing context-specific solutions within the chosen specialised field of study in business and management.

d) Learning hour estimates – full time

Module Weekly learning hour distribution	Course / Mentoring	Clubs	Sum
A. Reading	15	15	240
B. Writing (assignments, drafts, etc.)	5	5	80
C. Practicing (training, presenting, data collection, etc.)	5	5	80
D. Peer work (group discussions, peer feedback, etc.)	5	1	48
E. Assessment (of assignments / drafts)	1	1	16
F. Live sessions	1	1	16
G. Formative Feedback (by supervisor, mentor, chairs)	1	1	16
Sum weekly hours	33	29	496
H. Research Scoping Lectures (90min per session)	6	6	12

I. End of module conference	0	4	4
Sum of hours per module*	270	242	512
Module total	512		
Contact (D, F, H)	76		
Supervised (G)	16		
Self-Study (A, B, C)	400		
Assessment (E, I)	20		
Average weekly learning hours	32		
* Considering 8 course/mentored weeks followed by 8 club weeks per module.			

e) Learning hour estimates – part time

Module Weekly learning hour distribution	Course / Mentoring	Clubs	Sum
A. Reading	15	7,5	300
B. Writing (assignments, drafts, etc.)	5	2,5	100
C. Practicing (Training, presenting, data collection, etc.)	5	2,5	100
D. Peer work (group discussions, peer feedback, etc.)	5	0,5	52
E. Assessment (of assignments / drafts)	1	0,5	20
F. Live sessions	1	0,5	20
G. Formative Feedback (by supervisor, mentor, chairs)	1	0,5	20
Sum weekly hours	33	14,5	612
H. Research Scoping Lectures (90min per session)	6	6	12
I. End of module conference	0	4	4
Sum hours per module*	270	358	628
Module total	628		
Contact (D, F, H)	84		

Supervised (G)	20
Self-Study (A, B, C)	500
Assessment (E, I)	24
Average weekly learning hours	19,63
* Considering 8 course/mentored weeks followed by 24 club weeks per module	

f) Assessment grid

Module	<u>Weekly course assignments & mentoring drafts to be submitted for formative assessment and feedback</u>	<u>End of course / mentoring written and oral assessments</u>	<u>End of module conference assessments</u>
<p>Module 6: Research Conclusions</p>	<p>Week 1 - Synthesis providing clear answers to the research question(s) or hypothesis.</p> <p>Week 2 - Summary of the main research findings and / or outcomes.</p> <p>Week 3 - Discussion about the connections between the findings and related studies.</p> <p>Week 4 - Explanation and significance of the findings.</p> <p>Week 5 - Summary of the implications of the findings.</p> <p>Week 6 - Summary of the limitations of the research and methodology.</p> <p>Week 7 - Recommendations for future research.</p> <p>Week 8 - Presentation illustrating the conclusions of the study.</p>	<p>A draft research conclusions chapter synthesising the main research findings and outcomes of the study as well as first conclusions, implications and revised draft discussion section.</p> <p><i>Type:</i> Individual assignment.</p> <p><i>Weighting:</i> 20%.</p> <p><i>Written component:</i> Word count: 10,000 words (excluding table of content, figures, references).</p> <p><i>Oral component:</i> Presentation of 10 minutes.</p> <p><i>Submission:</i> on-line in the DoctorateHub system.</p>	<p>A research conclusions chapter (final draft) including synthesis of the main research findings and outcomes of the study considering answers to the research question(s) as well as discussion of the findings regarding their significance, contribution and novelty. Implications, limitations and future research are part of this chapter too.</p> <p><i>Type:</i> Individual assessment.</p> <p><i>Written component:</i> Word count: 20,000 words.</p> <p><i>Weighting:</i> 70%.</p>

		<p><i>Due date:</i> 1 week after the last lecture of the module.</p>	<p><i>Oral component:</i> Presentation of 5 minutes, followed by a 15 minutes Q/A session, and a final 10 minutes on the next development steps.</p> <p><i>Weighting:</i> 10%</p> <p><i>Submission:</i> on-line in the DoctorateHub system.</p> <p><i>Due date:</i> 1 week before the conference.</p>
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